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VITA

Abigail J. Stewart

UM ADVANCE Program
University of Michigan
1251 Lane Hall
Ann Arbor, Michigan 48109-1290
Tel: (734) 615-6461
e-mail: abbystew@umich.edu

1050 Wall St. Apt. 10A
Ann Arbor, Michigan 48105
Tel.: (734) 662-1853

Current position: Sandra Schwarz Tangri Distinguished University Professor of Psychology and Women's Studies, University of Michigan
Director, ADVANCE Program (2001-)

Previous positions: Associate Dean for Academic Affairs, Rackham Graduate School (2009-2012)
Associate Dean for Academic Affairs, College of Literature, Science and the Arts (2002-2004)
Director, Institute for Research on Women and Gender (1995-2002)
Director, Women's Studies Program (1989-95)
Visiting Professor, Wesleyan University (1986-87)
Associate Professor of Psychology, (1982-1987),
Assistant Professor of Psychology, (1975-82), Boston University
Associate Chair, Department of Psychology, Boston University
(1980-82)
Director, Murray Research Center, Radcliffe College (1978-80)

Education: Mount Holyoke College, 1967-69
Wesleyan University, 1969-71; A.B. (Psychology)
London School of Economics, 1971-72; M.Sc. (Social Psychology)
Harvard University, 1972-75; Ph.D. (Personality)

Academic Honors and Fellowships: Member, Phi Beta Kappa and Sigma Xi
Walkley Prize for Research in Psychology (Wesleyan)
NIMH Undergraduate Research Fellowship, 1970-71
A.B. degree *magna cum laude*, with high honors in psychology
M.Sc. thesis with distinction

Rantoul Fellowship in Personality, 1972-73 (Harvard)
Harvard University Graduate Student Fellowship, 1973-74
Peter B. Livingston Fellowship for Research, 1973-75
N.S.F. Visiting Professorship for Women in Science and
Engineering, 1986-87
Julia Lockwood Award, University of Michigan, 1993-1998
Henry A. Murray Award, Division 8, APA, 1995
Distinguished Faculty Achievement Award, University of
Michigan, 1996

Sarah Goddard Power Award, University of Michigan, 1999
Henry Russel Lecturer, University of Michigan, 2000
Agnes Inglis Collegiate Professorship, University of Michigan,
2000-2005

Carolyn Wood Sherif Award, Division 35, APA, 2002
APA Committee on Women in Psychology Distinguished Leadership
Award, 2010

Eleanor Roosevelt Fund Award, American Association of University
Women, 2011

Sandra Schwartz Tangri Distinguished University Professor, 2005-present

Other Professional Experience: 1975: Visiting Instructor and Visiting Scholar, Wesleyan
University
1978-80: Director, Henry A. Murray Research Center of
Radcliffe College. (The Center is a national archive of
longitudinal data relating to the study of social change. Its resources
support several in-house research projects in addition to post-
doctoral researchers' individual projects.)
1992-93: Visiting Scholar, Institute for Personality and Social
Research, University of California, Berkeley

Professional Memberships American Psychological Association (Divisions 8, 9 and 35;
Fellow, Divisions 9, 35)
Society for the Psychological Study of Social Issues
International Society of Political Psychology

Consultation: Consultant to McBer and Company, Boston, on measurement,
testing, and research on higher education effects (1975-82)
Consultant to Radcliffe College on the formation and
establishment of the Radcliffe Data Resource and Research Center
(1976-78)
Consultant to the Henry A. Murray Research Center of Radcliffe
College (1980-1982, 1987; Advisory Board member,
1990-2002)

Advisory Committee, *Oxford Handbook of Personality and Social Psychology* (2010-2011)

Grants: Boston University Graduate School, 1976; 1977
Spencer Foundation, 1976-79; 1981-83
U.S. Office of Education, 1979-80
W.T. Grant Foundation, 1980
National Institute on Aging, 1980
National Institute of Mental Health, 1983-1986; 1984-1986;
1992-95 (2)
Radcliffe Research Support Program, 1984-87; 1990-91; 1991
University of Colorado, Boulder, Natural Hazards Research and
Applications Information Center, 1984-86
National Endowment for the Humanities: Travel
National Science Foundation Visiting Professorship for Women in
Science and Engineering, 1986-87
USIA Academic Specialist Program, 1991
Office of the Vice President for Research, University of Michigan,
several, 1987-2005
Rackham Graduate School, Research Partnership Awards (with
Joan Ostrove, 1992-93; with Alyssa Zucker, 1996-97)
Ford Foundation, 1995-98
Robert Wood Johnson Foundation, 1996-1999
Alfred Sloan Foundation, 1999-2002
Michigan Department of Education, 1998-2001
Skillman Foundation, 1996-1999
Office of the Provost, University of Michigan, 1998-2001
Presidential Initiatives Fund, 1999-2001 (2)
National Science Foundation, Girls Explore Mathematics through Social
Sciences, (2001-2004), (Co-PI)
Rackham Interdisciplinary and Collaborative Research Grant on Global
Feminisms, 2002-2005
National Science Foundation ADVANCE Grant for Institutional
Transformation, 2002-2007
National Science Foundation ADVANCE Partnerships for Adaptation,
Innovation, and Dissemination (2007-2010)

Journal Editing and *Journal of Personality and Social Psychology* (Associate Editor Reviewing
1980-3; Consulting Editor 1984-6)

Journal of Personality (Associate Editor 1981-86)

Personality and Social Psychology Bulletin (Associate Editor
1991-94)

Editorial Board member, *Journal of Adult Development* (1993-2003;

2006-); *Narrative Study of Lives* (1994-1999); *Personality and Social Psychology Review* (1995-8); *Political Psychology* (1997- 2004); *Psychology of Women Quarterly* (2009-)

Publications:

- Stewart, A. J., & Winter, D. G. (1974). Self-definition and social definition in women. *Journal of Personality, 42*, 238-259.
- Jones, A. D., Stewart, A. J., & Winter, D. G. (1974). Socialization and themes in popular drama: An analysis of the content of child-rearing manuals and Don Juan plays in 16th to 20th centuries. *European Journal of Social Psychology, 4*, 65-84.
- Stewart, A. J., Winter, D. G., & Jones, A. D. (1975). Coding categories for the study of childrearing from historical sources. *Journal of Interdisciplinary History, 4*, 687-701.
- Stewart, A. J. (1975). Form limits content. Review of O. D. Duncan, D. L. Featherman, & B. Duncan, *Socioeconomic background and achievement*. *Contemporary Psychology, 20*, 481.
- Stewart, A. J. (1976). A dynamic argument. Review of R. B. Cattell and D. Child, *Motivation and dynamic structure*. *Contemporary Psychology, 21*, 527-528.
- Stewart, A. J., & Rubin, Z. (1976). The power motive in dating couples. *Journal of Personality and Social Psychology, 34*, 305-309.
- Stewart, A. J., & Winter, D. G. (1976). Arousal of the power motive in women. *Journal of Consulting and Clinical Psychology, 44*, 495-496.
- Stewart, A. J., & Winter, D. G. (1977). The nature and causes of female suppression. *Signs: Journal of Women in Culture and Society, 2*, 531-553.
- Winter, D. G., Stewart, A. J., & McClelland, D. C. (1977). Husband's motives and wife's career level. *Journal of Personality and Social Psychology, 35*, 159-166.
- Winter, D. G., & Stewart, A. J. (1977). Content analysis as a technique for studying political leaders. In M. G. Hermann (Ed.), *A psychological examination of political leaders* (pp. 28-61). New York: Free Press.
- Winter, D. G., & Stewart, A. J. (1977). Power motive reliability as a function of retest instructions. *Journal of Consulting and Clinical Psychology, 45*, 436-440.

- Stewart, A. J. (1978). A longitudinal study of coping styles of self-defining and socially defined women. *Journal of Consulting and Clinical Psychology, 46*, 1079-1084.
- Stewart, A. J. (1978). Review of E. Donelson & J. E. Gullahorn, *Women: A Psychological perspective*. *Sex Roles, 4*, 954-956.
- Stewart, A. J., & Winter, D. G. (1978). Reply to Bald and Mukopadhyay. *Signs: Journal of Women in Culture and Society, 3*, 942-943.
- Winter, D. G., & Stewart, A. J. (1978). The power motive. In H. London & J. Exner (Eds.), *Dimensions of personality* (pp. 391-447). New York: Wiley.
- Winter, D. G., Stewart, A. J., & McClelland, D. C. (1978, September). Grading the effects of a liberal arts education. *Psychology Today*.
- Stewart, A. J. (1979). Educating women for success: Overcoming psychological barriers. *New Directions for Education, Work, and Careers, 8*, 21-32.
- Lee, D. R., Stewart, A. J., & Winter, D. G. (1979). Geography of female status: A world-wide view. *Transition, 9*, 2-7.
- Stewart, A. J. (1980). Personality and situation in the prediction of women's life patterns. *Psychology of Women Quarterly, 5*, 195-206.
- Winter, D. G., McClelland, D. C., & Stewart, A. J. (1981). *A new case for the liberal arts: Assessing institutional goals and student development*. San Francisco: Jossey-Bass.
- Stewart, A. J. (1981). Review of *The second X: Sex role and social role*. *Sex Roles: A Journal of Research, 7*, 678-680.
- Stewart, A. J., & Salt, P. (1981). Life stress, life styles, depression and illness in adult women. *Journal of Personality and Social Psychology, 40*, 1063-1069.
- Stewart, A. J. (1982). The course of individual adaptation to life changes. *Journal of Personality and Social Psychology, 42*, 1100-1113.
- Stewart, A. J., & Platt, M. B. (Eds.). (1982). Studying women in a changing world. *Journal of Social Issues, 38*(1). This special issue included the following two original papers:
- Stewart, A. J., & Platt, M. B. (1982). Studying women in a changing world: An introduction. *Journal of Social Issues, 38*(1), 1-16.

- Stewart, A. J., Lykes, M. B., & LaFrance, M. (1982). Educated women's career patterns: Separating developmental and social changes. *Journal of Social Issues, 38*(1), 97-118.
- Stewart, A. J., Sokol, M., Healy, J. M., Jr., Chester, N. L., & Weinstock-Savoy, D. (1982). Adaptation to life changes in children and adults: Cross-sectional studies. *Journal of Personality and Social Psychology, 43*, 1270-1281.
- Stewart, A. J. (Ed.). (1982). *Motivation and society: Essays in honor of David C. McClelland*. San Francisco: Jossey-Bass.
- Stewart, A.J. & Chester, N.L., (1982). Sex differences in human motives: Achievement, affiliation and power. In A.J. Stewart (Ed.), *Motivation and society* (172-218). San Francisco: Jossey-Bass.
- Stewart, A. J., & Salt, P. (1983). Changing sex roles: College graduates of the sixties and seventies. In M. D. Horner, C. Nadelson, & M. Notman (Eds.), *The challenge of change* (pp. 275-296). New York: Plenum.
- Smith, A., & Stewart, A. J. (Eds.). (1983). Racism and sexism in black women's lives. *Journal of Social Issues, 39*(3). This special issue included the following original paper:
- Smith, A., & Stewart, A. J. (1983). Approaches to studying racism and sexism in black women's lives. *Journal of Social Issues, 39*(3), 1-15.
- Widom, C. S., Katkin, F. S., Stewart, A. J., & Fordacaro, M. (1983). Multivariate analysis of personality and motivation in female delinquents. *Journal of Research on Crime and Delinquency, 20*, 277-290.
- Healy, J. M., Jr., & Stewart, A. J. (1984). Adaptation to life changes in adolescence. In P. Karoly & J. J. Smith (Eds.), *Adolescent behavior disorders: Foundations and concerns* (pp. 39-60). Lexington, MA: Heath.
- Stewart, A. J., & Healy, J. M., Jr. (1984). Processing affective responses to life experiences: The development of the adult self. In C. Malatesta & C. Izard (Eds.), *Emotion in adult development* (pp. 277-295). Beverly Hills, CA: Sage
- Stewart, A. J., & Healy, J. M., Jr. (1985). Personality and adaptation to change. In R. Hogan & W. Jones (Eds.), *Perspectives on personality: Theory, measurement, and interpersonal dynamics* (pp. 117-144). Greenwich, CT: JAI Press.

- Stewart, A. J., & Lykes, M. B. (Eds.). (1985). Conceptualizing gender in personality theory and research. *Journal of Personality*, 53(2). This special issue included the following original paper, and was published by Duke University Press as a book, with a revised introduction, under the title *Gender and personality*:
- Stewart, A. J., & Lykes, M. B. (Eds.). (1985). Conceptualizing gender in personality theory and research. *Journal of Personality*, 53(2), 98-101.
- Stewart, A. J. (1985). Introducing personality. *Contemporary Psychology*, 30, 703-705.
- Stewart, A. J., Sokol, M., Healy, J. M., Jr., & Chester, N. L. (1986). Longitudinal studies of psychological consequences of life changes in children and adults. *Journal of Personality and Social Psychology*, 50, 143-151.
- Stewart, A. J., & Healy, J. M., Jr. (1986). The role of personality development and experience in shaping political commitment: An illustrative case. *Journal of Social Issues*, 42(2), 11-32.
- Lykes, M. B., & Stewart, A. J. (1986). Evaluating the feminist challenge to research in personality and social psychology: 1963-1983. *Psychology of Women Quarterly*, 10, 393-412.
- Widom, C. S., & Stewart, A. J. (1986). Female criminality and the status of women. *International Annals of Criminology*, 24, 137-162.
- Stewart, A. J., & Malley, J. E. (1987). Role combination in women: Mitigating agency and communion. In F. Crosby (Ed.), *Spouse, parent, worker: On gender and multiple roles* (pp. 44-62). New Haven, CT: Yale University Press.
- Stewart, A. J., Franz, C. E., & Layton, L. (1988). The changing self: Using personal documents to study lives. *Journal of Personality*, 56, 41-74.
- Stewart, A. J., & Malley, J. E. (1988). Case studies of agency and communion in women's lives. In R. K. Unger (Ed.), *Representations: Social constructions of gender* (pp. 61-76). Amityville, NY: Baywood.
- Malley, J. E., & Stewart, A. J. (1988). Women's work and family roles: Sources of stress and sources of strength. In S. Fisher & J. Reason (Eds.), *Handbook of life stress, cognition, and health* (pp. 175-191). New York: Wiley.
- Stewart, A. J. & Healy, J. M. (1989). Linking individual development and social changes. *American Psychologist*, 44, 30-42.

- Stewart, A. J. (1989). Blueprints for love. Review of F. M. Cancian, *Love in America: Gender and self-development*. *Contemporary Psychology*, 34, 487-488.
- Stewart, A. J. (1989). Social intelligence and adaptation to life changes. In R. S. Wyer & T. K. Srull (Eds.), *Advances in social cognition*, Vol. 2 (pp. 187-196). Hillsdale, NJ: Erlbaum.
- Grossman, H. Y., & Stewart, A. J. (1990). Women's experience of power over others: Case studies of psychotherapists and professors. In H. Y. Grossman & N. L. Chester (Eds.), *The experience and meaning of work for women* (pp. 11-34). Hillsdale, NJ: Erlbaum.
- Stewart, A.J. (1990). Discovering the meanings of work. In H.Y. Grossman & N.L. Chester (Eds.), *The experience and meaning of work for women* (pp. 259-269). Hillsdale, NJ: Erlbaum.
- Stewart, A.J. (1990). Cautionary tales. Review of O'Connell, A.N. & Russo, N.F. (Eds.), *Models of achievement: Reflections of eminent women in psychology*, Vol. 2. *Contemporary Psychology*, 35 (7), 656-657.
- Espin, O.M., Stewart, A.J. & Gomez, C. (1990). Letters from V.: Adolescent personality development in sociohistorical context. *Journal of Personality*, 58, 347-364.
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- Peterson, B.E. & Stewart, A.J. (1990). Using personal and fictional documents to assess psychosocial development: A case study of Vera Brittain's generativity. *Psychology and Aging*, 5(3), 400-411.
- Stewart, A.J. & Gold-Steinberg, S. (1990). Midlife women's political consciousness: Case studies of psychosocial development and political commitment. *Psychology of Women Quarterly*, 14(4), 543-566.
- Healy, J. M., Jr., & Stewart, A. J. (1991). On the compatibility of quantitative and qualitative methods for studying individual lives. In Stewart, A. J., Healy, J. M., Jr., & Ozer, D. J. (Eds.). *Perspectives in personality: Approaches to understanding lives* (pp. 35-57). London: Jessica Kingsley Publishers.
- Jayarathne, T. E., & Stewart, A. J. (1991). Quantitative and qualitative methods in the social sciences: Current feminist issues and practical strategies. In M. M. Fonow & J. A. Cook (Eds.), *Beyond methodology: Feminist scholarship as lived research* (pp. 85-106). Bloomington, IN: Indiana University Press.

- Mackavey, W.R., Malley, J.E. & Stewart, A.J. (1991). Remembering autobiographically consequential experiences: Content analysis of psychologists' accounts of their lives. *Psychology and Aging*, 6(1), 50-59.
- Ozer, D. J., Healy, J. M., Jr., & Stewart, A. J. (Eds.). (1991). *Perspectives in personality: Self and emotion*. London: Jessica Kingsley Publishers.
- Stewart, A. J., Healy, J. M., Jr., & Ozer, D. J. (Eds.). (1991). *Perspectives in personality: Approaches to understanding lives*. London: Jessica Kingsley Publishers.
- Stewart, A.J. (1992). Self-definition and social definition: Personal styles reflected in narrative style. In C. P. Smith (Ed.), *Motivation and personality: Handbook of thematic analysis* (pp. 481-488). New York: Cambridge University Press.
- Stewart, A.J. (1992). Self-definition scoring manual. In C. P. Smith (Ed.), *Motivation and personality: Handbook of thematic analysis* (pp. 489-499). New York: Cambridge University Press.
- Stewart, A.J. & Healy, J.M. (1992). Assessing adaptation to life changes in terms of psychological stances toward the environment. In C. P. Smith (Ed.), *Motivation and personality: Handbook of thematic analysis* (pp. 440-450). New York: Cambridge University Press.
- Stewart, A.J. & Healy, J.M. (1992). Scoring manual for psychological stances toward the environment. In C. P. Smith (Ed.), *Motivation and personality: Handbook of thematic analysis* (pp. 451-480). New York: Cambridge University Press.
- Stewart, A. J. & Vandewater, E.A. (1993). Career and family social clock projects in a transitional cohort: The Radcliffe class of 1964. In K. Hulbert & D. Schuster (Eds.), *Women's lives through time: Educated women of the twentieth century* (pp. 235-258). San Francisco: Jossey-Bass.
- Stewart, A.J. (1993). Problems, puzzles and paradoxes in the eyes of the beholders. *Psychological Inquiry*, 4(4), 310-312.
- Healy, J.M., Jr., Stewart, A.J. & Copeland, A.P. (1993). The role of self-blame in children's adjustment to parental separation. *Personality and Social Psychology Bulletin*, 19(3), 279-289.
- Peterson, B.E. & Stewart, A.J. (1993). Generativity and social motives in young adults. *Journal of Personality and Social Psychology*, 65, 186-198.

- Stewart, A.J. & Ostrove, J. (1993). Social class, social change and gender: Working class women at Radcliffe and after. *Psychology of Women Quarterly*, 17(4), 475-497.
- Helson, R. & Stewart, A.J. (1994). Personality change in adulthood. In T. Heatherton & J. Weinberger (Eds.), *Can personality change?* (pp. 201-225). Washington, DC: American Psychological Association.
- Ostrove, J.M. & Stewart, A.J. (1994). Meanings and uses of marginal identities: Social class at Radcliffe in the 1960s. In C. Franz & A.J. Stewart (Eds.), *Women creating lives: Identities, resilience and resistance* (pp. 289-307). Boulder, CO: Westview.
- Stewart, A.J. (1994). Toward a feminist strategy for studying women's lives. In C. Franz & A.J. Stewart (Eds.), *Women creating lives: Identities, resilience and resistance* (pp. 11-35). Boulder, CO: Westview.
- Franz, C. & Stewart, A.J. (Eds.). (1994). *Women creating lives: Identities, resilience and resistance*. Boulder, CO: Westview.
- Stewart, A. J. (1994). The women's movement and women's lives: Linking individual development and social events. In A. Lieblich & R. Josselson (Eds.), *Exploring identity and gender: The narrative study of lives* (pp. 230-250). (vol. 2). Thousand Oaks, CA: Sage.
- Stewart, A.J. (1994). Review of *Women and gender: A feminist psychology*. *Sex Roles*, 31, 738-740.
- Herrmann, A. & Stewart, A.J. (Eds.) (1994). *Theorizing feminism: Parallel trends in the humanities and social sciences*. Boulder, CO: Westview.
- Henderson-King, D.H. & Stewart, A.J. (1994). Women or feminists? Assessing women's group consciousness. *Sex Roles*, 31, 505-516.
- Duncan, L. E. & Stewart, A.J. (1995). Still bringing the Vietnam War home: Sources of contemporary student activism. *Personality and Social Psychology Bulletin*, 21, 914-924.
- Stanton, D. & Stewart, A.J. (Eds.) (1995). *Feminisms in the academy*. Ann Arbor, MI: University of Michigan Press.
- Welsh, W.M. & Stewart, A.J. (1995). Continuity and change: Relationships between women in midlife and their parents. *Psychology and Aging*, 10, 181- 190.
- Helson, R., Stewart, A.J. & Ostrove, J. (1995). Identity in three cohorts of women. *Journal of Personality and Social Psychology*, 69, 544-557.

- Winter, D.G. & Stewart, A.J. (1995). Commentary: Tending the garden of personality. *Journal of Personality*, 63, 711-727.
- Landman, J., Vandewater, E., Stewart, A.J., & Malley, J.M. (1995). Missed opportunities: Psychological ramifications of counterfactual thought in midlife women. *Journal of Adult Development*, 2, 87-97.
- Peterson, B.E. & Stewart (1996). Antecedents and contexts of generativity motivation at midlife. *Psychology and Aging*, 11, 21-33..
- Stewart, A.J. & Gold-Steinberg, S. (1996). Women's abortion experiences as sources of political mobilization. In Lykes, M.B., Banuazizi, A., & Liem, R. (Eds.), *Unmasking social inequalities: Victims, voice and resistance* (pp. 275-295). Philadelphia: Temple University Press.
- Cole, E.R. & Stewart, A.J. (1996). Transgressions in psychology: Daring to look at ethnicity and gender. In Wyche, K.F. & Crosby, F.J. (Eds.), *Women's ethnicities: Journeys through psychology* (ix-ii). Boulder, CO: Westview Press.
- Cole, E.R. & Stewart, A.J. (1996). Meanings of political participation among Black and White women: Political identity and social responsibility. *Journal of Personality and Social Psychology*, 71, 130-140.
- Stewart, A.J.. (1996). Review of *Feminist visions of gender similarities and differences* (by M.M. Kimball). *Sex Roles*, 249-251.
- Vandewater, E.A. & Stewart, A.J. (1997). Women's career commitment patterns and personality development. In M.E. Lachman & J.B. James (Eds.), *Multiple paths of midlife development* (pp.375-410). Chicago: University of Chicago Press.
- Henderson-King, D.H. & Stewart, A.J. (1997). Feminist consciousness: Perspectives on women's experience. *Personality and Social Psychology Bulletin*, 23, 415-426.
- Hurtado, A. & Stewart, A.J. (1997). Through the looking-glass: Implications of studying whiteness for feminist methods. In M. Fine, L. Powell, L. Weis, L.M. Wong (Eds.), *Off white: Readings on Race, Power and Society* (pp. 297-311). NY: Routledge.
- Vandewater, E.A., Ostrove, J.M. & Stewart, A.J. (1997). Predicting women's well-being in midlife: The importance of personality development and social role involvements. *Journal of Personality and Social Psychology*, 72, 1147-1160..
- Stewart, A.J., Copeland, A.P., Chester, N.L., Malley, J.E. and Barenbaum, N.L. (1997).

Separating together: How divorce transforms families. New York: Guilford.

- Gold-Steinberg, S. & Stewart, A. (1998). Psychologies of abortion: Implications of a changing context. In R. Solinger (Ed.), *Fifty years war: A half century of abortion politics in the United States: 1950-2000* (pp. 356-373). Berkeley: University of California Press.
- Stewart, A.J. (1998). Doing personality research: How can feminist theories help? In B.M. Clinchy & J. K. Norem (Eds.), *Gender and Psychology Reader* (pp. 54-68). New York: New York University Press. (Also published in Scheibe, K.E. (1997) (Ed.), *A Century of Psychology at Wesleyan University* (pp. 72-84). Middletown, CT: Wesleyan University.)
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- Winter, D.G., John, O.P., Stewart, A.J., Klohnen, E.C. & Duncan, L.E. (1998). Traits and motives: Toward an integration of two traditions in personality research. *Psychological Review*, 105, 230-250.
- Stewart, A.J. (1998). Narrating lives: Implications for research and practice. *Contemporary Psychology*, 43, 283-284.
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- Stewart, A.J., Herrmann, A. & Smith, S. (1998). The joint doctoral program at the University of Michigan. *Feminist Studies*, 24, 356-365.
- Ostrove, J.M. & Stewart, A.J. (1998). Representing Radcliffe: Perceptions and consequences of social class. *Journal of Adult Development*, 5, 183-193.
- Adams, S.H., Cartwright, L.K., Ostrove, J.M., Stewart, A.J. & Wink, P. (1998). Psychological predictors of good health in three longitudinal samples of educated midlife women. *Health Psychology*, 17, 412-420.
- Stewart, A.J. & Ostrove, J.M. (1998). Women's personality in middle age: Gender, history and mid-course correction. *American Psychologist*, 53, 1185-1194.
- Vandewater, E.V. & Stewart, A.J. (1998). Making commitments, creating lives: Linking

- women's career roles and personality at midlife. *Psychology of Women Quarterly*, 22, 717-738.
- Stewart, A.J. (1998). Constructing age identities while resisting narratives of decline. Review of Gullette, M.M. (1997). Declining to decline: Cultural combat and the politics of the midlife. *Contemporary Psychology*, 43, 872-873.
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- Henderson-King, D. & Stewart, A.J. (1999). Educational experiences and shifts in group consciousness: Studying women. *Personality and Social Psychology Bulletin*, 25, 390-399.
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- Stewart, A.J. & Zucker, A.N. (1999). Comments on "Feminist Research Process." *Psychology of Women Quarterly*, 23, 137-141.
- Romero, M. & Stewart, A.J.(Eds.), (1999). *Women's untold stories: Breaking silence, Talking back, Voicing complexity*. NY: Routledge.
- Kubzansky, L. & Stewart, A.J. (1999). At the intersections of anxiety, gender, and performance. *Journal of Social and Clinical Psychology*, 18, 76-97.
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- Stewart, A.J. (2000). Creating a feminist family and feminist psychology: A practical guide and historical document. Review of S.L. Bem, *An unconventional family*. *Contemporary Psychology*, 45, 5-8.
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Consultation with Institutions about ADVANCE-Related Topics:

Universities

Boston University (2007, 2009)

Advisory Board for Women in Science and Engineering (WISE) (2007-Current)

Case Western Reserve University (2004)

Advisory Board for Institutions Developing Excellence in Academic Leadership

(IDEAL) Program (2009-Current)
Columbia University
 Earth Institute (2004)
 Meeting of “Diversity Provosts” (2006)
Florida International University, (2007; 2010, 2011)
Georgia Tech
 Advisory Committee for Cross-Disciplinary Initiative for Minority
 Women Faculty (2007-Current)
Harvard University (2005, 2006, 2008)
Massachusetts Institute of Technology (2003, 2005, 2006, 2010, 2011)
 MIT Initiative on Race and Diversity (2007-2008)
Michigan State University
 Advisory Board for Advancing Diversity through Alignment of Policies and
 Procedures (ADAPP) (2009-Current)
 Expert Advisory Board for NSF PAID Program (2009)
Miami University (2010)
Northeastern University
 External Advisory Board, ADVANCE IT (2008-Current)

Princeton University (2005, 2006)
Purdue University
 External Advisory Board, ADVANCE IT (2007-Current)
Tufts University (2008)
University of Chicago (2005, 2006)
University of Guelph in Ontario, Canada (2005)
University of Illinois, Urbana-Champaign (2004, 2009)
University of Illinois-Chicago (2005, 2006)
 External Advisory Committee for Women in Science and Engineering System
 Transformation (WISEST) Program (2006-Current)
University of Iowa (2005)
University of Maryland
 Faculty Advisory Board, Occupational Stress and Impact on Physical and Mental
 Health among women of color in the professoriate (2009)
University of Minnesota Women in Higher Education: Power, Progress, & the
 Promise of Equality Conference (2010)
University of Missouri (2005)
University of Nebraska-Lincoln (2005, 2006)
University of Stony Brook (2009)
University of Texas at Austin (2005)
 M.D. Anderson Cancer Center (2005)

Funding Agencies

National Institutes of Health (2010, 2011)

National Science Foundation:

- Engineering Deans Workshop (2004)
- NSF Chemistry Program Officers (2006)
- Presentation at NSF (2008)

National Organizations

- American Association for the Advancement of Science (2004)
- Association of Universities for Research in Astronomy (AURA) Committee on Workforce and Diversity (elected member, 2009-2014)
- C-Change Learning Action Network of Medical Schools (2008)
- MIT 9 (2001-2011)
- Ford Foundation Building Knowledge for Social Justice (BKSJ)
 - Transformative Leadership Working Group (2010-Current)
- National Academies' Committee on Academic Science and Engineering Convocation (2005)
- National Council for Research on Women Summit Meeting (New York) (2006).
- Society for Neuroscience
 - External Advisory Committee for NSF PAID Department Chair Training to Increase Women in Neuroscience (I WIN) Program (2009)
- Women in Astronomy III Conference (2009)
- Women's Leadership Network (2007, 2008)

National Laboratories and Corporations

- Argonne National Laboratory, (2011)
- Brookhaven National Laboratory (2009)
- Microsoft Corporation (2005)

International Organizations

- International Alliance of Research Universities (IARU) (2008)
- International Workshop on Women and Science (Udine, Italy) (2005)
- Meaning of Affirmative Action, Cape Town, South Africa (2005)
- Practicing Gender Equality in Science (PRAGES): Women's Way into Science: Lessons Learned and New Challenges for Gender Equity (Rome, Italy) (2009)
- Institutional Transformation for Effecting Gender Equality in Research (INTEGER) (2010-Current)
- Centre National de la Recherche Scientifique (CNRS) headquarters, Paris (June 2012)